AAQEP Annual Report for 2024

Provider/Program Name:	SUNY Oneonta (all educator preparation programs)
End Date of Current AAQEP Accreditation Term (or "n/a" if not yet accredited):	June 30, 2030

PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

SUNY Oneonta is a public, regional comprehensive institution with origins dating back to 1889 when it was founded as Oneonta Normal School. It is situated in the rural foothills of the Catskills and attracts students from all over New York State – and beyond – with the area's pleasant, small-town atmosphere and abundance of year-round outdoor activities. The professional education programs have played a central role at the institution since its founding, with almost a third of its current student population representing the 25 AAQEP-accredited programs.

Those programs include 13 bachelor's programs leading to initial teacher certification at the elementary or secondary level; six master's programs that fulfill a New York State requirement of an advanced degree for professional teacher certification (with the option of initial certification in special education, literacy, or educational technology); four master's programs that lead to initial

certification in the fields of special education and school counseling; and two advanced certificate programs – one in bilingual education as a certificate extension, and the other in school counseling in fulfillment of the 60 semester-hour credits required for professional certification in that field.

Public Posting URL

Part I of this report is posted at the following web address (accredited members filing this report must post at least Part I):

https://suny.oneonta.edu/professional-education-unit

2. Enrollment and Completion Data

Table 1 shows current enrollment and recent completion data for each program included in the AAQEP review.

Table 1. Program Specification: Enrollment and Completers for Academic Year 2023-2024

Degree or Certificate granted by the institution or organization	**State Certificate, License, Endorsement, or Other Credential**	**Number of Candidates** enrolled in most recently completed academic year (12 months ending 05/24)	**Number of Completers** in most recently completed academic year (12 months ending 05/24)
Programs that lead to initial teaching credentials			
Bachelor of Science CHED: Childhood Education (Grades 1-6)	*Childhood Education (Grades 1-6)* Initial Certificate	273	66
Bachelor of Science MVCH: Childhood Education (Grades 1-6) Joint program with Mohawk Valley Community College	*Childhood Education (Grades 1-6)* Initial Certificate	20	9

Bachelor of Science ECCE: Early Childhood/ Childhood Education Dual Certificate (Birth - Grade 6)	*Early Childhood Education (Birth-Grade 2)* Initial Certificate *Childhood Education (Grades 1-6)* Initial Certificate	380	105
Bachelor of Science AEBI: Adolescence Education: Biology	*Biology 7-12* Initial Certificate *General Science 7-12 Extension*	23	7
Bachelor of Science AECM: Adolescence Education: Chemistry	*Chemistry 7-12* Initial Certificate *General Science 7-12 Extension*	4	1
Bachelor of Science AEES: Adolescence Education: Earth Science	*Earth Science 7-12* Initial Certificate *General Science 7-12 Extension*	22	8
Bachelor of Science AEEN: Adolescence Education: English	*English Language Arts 7-12* Initial Certificate	70	15
Bachelor of Science AEFR: Adolescence Education: French	*French 7-12* Initial Certificate	3	0
Bachelor of Science AEMA: Adolescence Education: Mathematics	*Mathematics 7-12* Initial Certificate	48	6
Bachelor of Science AEPH: Adolescence Education: Physics	*Physics 7-12* Initial Certificate *General Science 7-12 Extension*	4	1
Bachelor of Science AESP: Adolescence Education: Spanish	*Spanish 7-12* Initial Certificate	16	2

Bachelor of Science AESS: Adolescence Education: Social Studies	*Social Studies 7-12* Initial Certificate	131	30
Bachelor of Science FCSE: Family & Consumer Sciences Education	*Family and Consumer Sciences* Initial Certificate	39	9
Master of Science in Teaching SPB2: Special Education: Early Childhood (Birth-Grade 2)	*Students With Disabilities (Birth - Grade 2)* Initial/Professional Certificate	0	0
Master of Science in Teaching SP16: Special Education: Childhood Education (Grades 1-6)	*Students With Disabilities (Grades 1-6)* Initial/Professional Certificate	5	2
Master of Science in Teaching S712: Special Education: Generalist (Grades 7-12)	*Students With Disabilities - Grades 7-12 - Generalist* Initial/Professional Certificate	0	0
	Total for programs that lead to initial credentials	1038	261

Programs that lead to additional or advanced credentials for already-licensed educators

Master of Science in Education SPEC: Special Education: Early Childhood (Birth-Grade 2)	*Students With Disabilities (Birth - Grade 2)* Initial/Professional Certificate	2	1
Master of Science in Education SPCD: Special Education: Childhood (Grades 1-6)	*Students With Disabilities (Grades 1-6)* Initial/Professional Certificate	7	3

Master of Science in Education SPAD: Special Education: 7-12 Generalist	*Students With Disabilities - Grades 7-12 - Generalist* Initial/Professional Certificate Grades 7-12 Extensions: *SWD English* *SWD Biology* *SWD Chemistry* *SWD Earth Science* *SWD Physics* *SWD Mathematics* *SWD Social Studies*	4	3
Master of Science in Education LB6: Literacy Education (Birth-Grade 6)	*Literacy (Birth-Grade 6)* Initial/Professional Certificate	359	134
Master of Science in Education L512: Literacy Education (Grades 5-12)	*Literacy (Grades 5-12)* Initial/Professional Certificate	49	23
Certificate of Advanced Study *(graduate level)* BICR: Bilingual Education	*Bilingual Education Extension* Initial/Professional/Permanent Certificate	19	10
Master of Science in Education ETEC: Educational Technology Specialist (K-12)	*Educational Technology Specialist* Initial/Professional Certificate	115	38
	Total for programs that lead to additional/advanced credentials	555	212

Programs that lead to credentials for other school professionals or to no specific credential

Master of Science in Education SCNS: School Counselor (K-12)	*School Counselor* Initial Certificate	8	2
Certificate of Advanced Study *(graduate level)* SCHC: School Counselor	*School Counselor* Permanent Certificate	25	4
	Total for additional programs	33	6

	Unduplicated total of all program candidates and completers	1626	479
	TOTAL enrollment and productivity for all programs	1614	479

Added or Discontinued Programs

Any programs within the AAQEP review that have been added or discontinued within the past year are listed below. (This list is required only from providers with accredited programs.)

In compliance with NYSED regulation, we have converted our Literacy B-2 and Literacy 5-12 programs into a single all-grades program; we will matriculate students into this all-grades program beginning Summer 2025.

3. Program Performance Indicators

The program performance information in Table 2 applies to the academic year indicated in Table 1.

Table 2. Program Performance Indicators

A. **Total enrollment** in the educator preparation programs shown in Table 1. This figure is an unduplicated count, i.e., individuals earning more than one credential may be counted in more than one line above but only once here.
1614
B. **Total number of unique completers** (across all programs) included in Table 1. This figure is an unduplicated count, i.e., individuals who earned more than one credential may be counted in more than one line above but only once here.
479
C. **Number of recommendations** for certificate, license, or endorsement included in Table 1.
605

D. **Cohort completion rates** for candidates who completed the various programs within their respective program's expected timeframe **and** in 1.5 times the expected timeframe.

AEBI: Adolescence Education: Biology (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	5	20%	20%
Fall 2019	9	33%	33%
Fall 2020	6	33%	

AECM: Adolescence Education: Chemistry (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	7	14%	14%
Fall 2019	3	33%	33%
Fall 2020	6	0%	

AEEN: Adolescence Education: English (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	22	41%	41%
Fall 2019	32	50%	50%
Fall 2020	34	26%	

AEES: Adolescence Education: Earth Science (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	9	56%	56%
Fall 2019	10	50%	60%
Fall 2020	12	33%	

AEFR: Adolescence Education: French (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	2	0%	0%
Fall 2019	3	0%	0%
Fall 2020	1	0%	

AEMA: Adolescence Education: Math (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	22	55%	55%
Fall 2019	28	54%	54%
Fall 2020	22	18%	

AEPH: Adolescence Education: Physics (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	5	20%	20%
Fall 2019	1	0%	0%
Fall 2020	2	50%	

AESP: Adolescence Education: Spanish (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	3	0%	0%
Fall 2019	11	36%	36%
Fall 2020	7	14%	

AESS: Adolescence Education: Social Studies (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	56	52%	55%
Fall 2019	50	46%	46%
Fall 2020	61	39%	

BICR: Bilingual Education: Clinically-Rich Intensive Institute, Advanced Graduate Certificate

Matriculation	N	Graduated within 100% time (1 year)	Graduated within 150% time (1.5 years)
Fall 2019	2	50%	50%
Fall 2020	1	0%	

BIED: Bilingual Education: Clinically-Rich Intensive Institute, Advanced Graduate Certificate

Matriculation	N	Graduated within 100% time (1 year)	Graduated within 150% time (1.5 years)
Fall 2018	6	33%	33%
Fall 2019	8	88%	88%
Fall 2020	5	60%	

CHED: Childhood Education (Grades 1-6)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	74	55%	57%
Fall 2019	111	47%	48%
Fall 2020	71	31%	

ECCE: Early Childhood/Childhood Education (Grades B-6)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	146	45%	45%
Fall 2019	145	48%	49%
Fall 2020	169	45%	

ETEC: Educational Technology Specialist (K-12)

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	29	59%	79%
Fall 2019	29	66%	86%
Fall 2020	37	65%	

FCSE: Family and Consumer Sciences Education (Grades 7-12)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	7	57%	57%

Matriculation	N		
Fall 2019	12	50%	50%
Fall 2020	11	55%	

LB6: Literacy Education (Birth-Grade 6)

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	123	50%	85%
Fall 2019	78	71%	92%
Fall 2020	134	43%	

L512: Literacy Education (Grades 5-12)

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	15	67%	87%
Fall 2019	7	43%	57%
Fall 2020	28	43%	

MVCH: Childhood Education (Grades 1-6)

Matriculation	N	Graduated within 100% time (4 years)	Graduated within 150% time (6 years)
Fall 2018	11	82%	82%
Fall 2019	17	100%	100%
Fall 2020	16	94%	

SCNS: School Counselor (K-12) M.S.Ed.

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	6	100%	100%
Fall 2019	5	60%	60%
Fall 2020	10	80%	

SCHC: School Counselor C.A.S.

Matriculation	N	Graduated within 100% time (1 years)	Graduated within 150% time (1.5 years)
Fall 2018	7	0%	0%
Fall 2019	11	0%	0%
Fall 2020	12	8%	

SPEC: Special Education: Early Childhood (Grades B-2)

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2019	1	100%	10%
Fall 2020	0	0%	

SPCD: Special Education: Childhood (Grades 1-6)

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	3	100%	100%
Fall 2019	3	67%	67%
Fall 2020	5	80%	

SPAD: Special Education: 7-12 Generalist

Matriculation	N	Graduated within 100% time (2 years)	Graduated within 150% time (3 years)
Fall 2018	1	100%	100%
Fall 2019	1	100%	100%
Fall 2020	1	100%	

SPB2: Special Education: Early Childhood (B-2)

Matriculation	N	Graduated within 100% time (3 years)	Graduated within 150% time (4.5 years)
Fall 2018	2	50%	50%
Fall 2019	0	N/A	N/A
Fall 2020	0	N/A	

SP16: Special Education: Childhood Education (1-6)

Matriculation	N	Graduated within 100% time (3 years)	Graduated within 150% time (4.5 years)
Fall 2020	2	100%	

S712: Special Education: Generalist (Grades 7-12)

Matriculation	N	Graduated within 100% time (3 years)	Graduated within 150% time (4.5 years)
Fall 2018	1	0%	0%

| Fall 2019 | 0 | N/A | N/A |
| Fall 2020 | 0 | N/A | |

E. **Summary of state license examination results**, including teacher performance assessments, and specification of any examinations on which the pass rate (cumulative at time of reporting) was below 80%.

AEBI: Adolescence Education: Biology (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
160	CST (Biology)	6	100%
201	Educating All Students (EAS)	6	100%

AECM: Adolescence Education: Chemistry (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
161	CST (Chemistry)	1	100%
201	Educating All Students (EAS)	1	100%

AEEN: Adolescence Education: English (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
3	CST (English)	8	88%
201	Educating All Students (EAS)	10	100%

AEES: Adolescence Education: Earth Science (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
162	CST (Earth Science)	7	100%
201	Educating All Students (EAS)	7	86%

AEMA: Adolescence Education: Math (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
4	CST (Mathematics)	4	100%
201	Educating All Students (EAS)	6	100%

AEPH: Adolescence Education: Physics (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
163	CST (Physics)	1	100%
201	Educating All Students (EAS)	1	100%

AESP: Adolescence Education: Spanish (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
129	CST (Spanish)	3	100%
201	Educating All Students (EAS)	3	100%

AESS: Adolescence Education: Social Studies (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
115	CST (Social Studies)	21	90%
201	Educating All Students (EAS)	23	100%

BICR: Bilingual Education: Clinically-Rich Intensive Institute, Advanced Graduate Certificate

Code	Test Name	Examinees	Pass Rate
24	BEA - Spanish	1	100%

CHED: Childhood Education (Grades 1-6)

Code	Test Name	Examinees	Pass Rate
221	Multi-Subject: (Grade 1 - Grade 6) Part One: Literacy and ELA	77	97%
222	Multi-Subject: (Grade 1 - Grade 6) Part Two: Mathematics	77	91%
245	Multi-Subject: Part Three: Arts and Sciences	77	100%
201	Educating All Students (EAS)	77	99%

ECCE: Early Childhood/Childhood Education (Grades B-6)

Code	Test Name	Examinees	Pass Rate
211	Multi-Subject: (Birth - Grade 2) Part One: Literacy and ELA	60	95%
221	Multi-Subject: (Grade 1 - Grade 6) Part One: Literacy and ELA	59	98%
222	Multi-Subject: (Grade 1 - Grade 6) Part Two: Mathematics	52	98%
245	Multi-Subject: Part Three: Arts and Sciences	68	99%
201	Educating All Students (EAS)	81	99%

ETEC: Educational Technology Specialist (K-12)

Code	Test Name	Examinees	Pass Rate
71	CST (Ed. Tech. Specialist)	5	40%

FCSE: Family and Consumer Sciences Education (Grades 7-12)

Code	Test Name	Examinees	Pass Rate
72	CST (Family and Consumer Sciences)	8	100%
201	Educating All Students (EAS)	6	100%

LB6: Literacy Education (Birth-Grade 6)

Code	Test Name	Examinees	Pass Rate
65	CST (Literacy)	17	84%

L512: Literacy Education (Grades 5-12)

Code	Test Name	Examinees	Pass Rate
65	CST (Literacy)	4	75%

MVCH: Childhood Education (Grades 1-6)

Code	Test Name	Examinees	Pass Rate
221	Multi-Subject: (Grade 1-Grade 6) Part One: Literacy and ELA	6	100%

222	Multi-Subject: (Grade 1-Grade 6) Part Two: Mathematics	6	83%
245	Multi-Subject: (Grade 1-Grade 6) Part Three: Arts and Sciences	7	100%
201	Educating All Students (EAS)	7	100%

SCNS: School Counselor (K-12) M.S.Ed.

Code	Test Name	Passed	Pass Rate
193	School Counselor	2	100%

SPEC: Special Education: Early Childhood (Grades B-2)

Code	Test Name	Passed	Pass Rate
60	CST (Students with Disabilities)	1	100%
211	Multi-Subject: (Birth - Grade 2) Part One: Literacy and ELA	1	100%
222	Multi-Subject: (Birth - Grade 2) Part Two: Mathematics	1	100%
245	Multi-Subject: Part Three: Arts and Sciences	1	100%

SPCD: Special Education: Childhood (Grades 1-6)

Code	Test Name	Passed	Pass Rate
60	CST (Students with Disabilities)	1	100%
221	Multi-Subject: (Grade 1 - Grade 6) Part One: Literacy and ELA	3	100%
222	Multi-Subject: (Grade 1 - Grade 6) Part Two: Mathematics	3	100%
245	Multi-Subject: Part Three: Arts and Sciences	3	100%

SPAD: Special Education: 7-12 Generalist

Code	Test Name	Passed	Pass Rate
60	CST (Students with Disabilities)	2	50%
241	Multi-Subject: (Grade 7 - Grade 12) Part One: Literacy and ELA	1	100%

SPB2: Special Education: Early Childhood (B-2)

Code	Test Name	Passed	Pass Rate
60	CST (Students with Disabilities)	1	100%
211	Multi-Subject: (Birth - Grade 6) Part One: Literacy and ELA	1	100%
245	Multi-Subject: Part Three: Arts and Sciences	1	100%
201	Educating All Students (EAS)	1	100%

SP16: Special Education: Childhood Education (1-6)

Code	Test Name	Passed	Pass Rate
60	CST (Students with Disabilities)	1	100%
221	Multi-Subject: (Grade 1 - Grade 6) Part One: Literacy and ELA	1	100%
222	Multi-Subject: (Grade 1 - Grade 6) Part Two: Mathematics	1	100%
245	Multi-Subject: Part Three: Arts and Sciences	1	100%
201	Educating All Students (EAS)	2	50%

F. Narrative explanation of **evidence available from program completers**, with a characterization of findings.

Each spring we survey completers who graduated (a) 3 years prior and (b) 5 years prior. This year we received responses from 51 completers for the 3-year survey (25% response rate) and 54 completers for the 5-year survey (18% response rate). Of those who responded, most indicated that they felt their programs prepared them satisfactorily or better with only a small handful of respondents indicating they felt unprepared. The majority of respondents who chose to elaborate and include a comment indicated positive experiences overall and that they felt our field experiences which are integrated into the curriculum helped better prepare them by allowing them to apply the information learned at the university in a classroom setting. There were some shared sentiments that no teacher preparation program can fully prepare anyone for what it really means to be a teacher, but that our programs did a great job doing so.

G. Narrative explanation of **evidence available from employers of program completers**, with a characterization of findings.

One prompt in the above-described (Section 3.F.) alumni survey asks completers if they are willing for us to contact their current supervisor to comment on their preparation. Ten completers provided us with contact information, and the Dean attempted to call the employer contacts on this list. Even with multiple dialing sessions, we were unable to reach most of the employers; however,

one of them was available and engaged in a rich conversation about our program's preparation of this elementary teacher. This principal told us that our graduate was "definitely prepared academically" and that more skills in the area of student management (classroom management) and interaction with parents would be welcome. When prompted about the other aspects of Standard 2, the principal's responses were unequivocally affirmative. Additionally, this principal told us that when a close personal friend was weighing her options about where to go to college, the principal recommended our program -- and this friend is now a freshman on our campus.

One completer who provided contact information for their supervisor graduated from a program we no longer offer (a post-baccalaureate biology program), so we did not pursue feedback from that employer. The Dean emailed the remaining seven employers, seeking comment, but as of this writing has not received any response.

H. Narrative explanation of how the program investigates **employment rates for program completers**, with a characterization of findings. This section may also indicate rates of completers' ongoing education, e.g., graduate study.

Our alumni survey also requests information about current employment. Of the 227 respondents this summer, 126 (56%) reported being employed, 23 (10%) stated they are unemployed and seeking employment, and 78 (34%) responded that they are either enrolled in or seeking further education.

4. Candidate Academic Performance Indicators

Tables 3 and 4 report on select measures of candidate/completer performance related to AAQEP Standards 1 and 2, including the program's expectations for successful performance and indicators of the degree to which those expectations are met.

Table 3. Expectations and Performance on Standard 1: Candidate and Completer Performance

Provider-Selected Measures	Explanation of Performance Expectation	Level or Extent of Success in Meeting the Expectation
Student Teaching Evaluation	Scores of 3 (Meeting Expectations) or higher	Across our 12 Student Teaching Evaluation items, 5,985 out of 6,410 cooperating teacher ratings (93%) indicated 3s and higher during the Fall 2023 and Spring 2024 semesters.
Certification Test Pass Rates	80% pass rate	As documented above in Section 3.E., all programs met the 80% pass rate except for: • Educational Technology Specialist (40%) • Literacy (75%) • Special Education: 7-12 Generalist (50%) • Special Education: Childhood Education (50%)

Table 4. Expectations and Performance on Standard 2: Completer Professional Competence and Growth

Provider-Selected Measures	Explanation of Performance Expectation	Level or Extent of Success in Meeting the Expectation
Alumni survey	20% response rate with positive feedback	Across all programs, we had response rates of 25% and 18% on our 3-year and 5-year alumni surveys, respectively. Most respondents expressed positive views towards our programs.

5. Notes on Progress, Accomplishment, and Innovation

This section describes program accomplishments, efforts, and innovations (strengths and outcomes) to address challenges and priorities over the past year.

Our faculty have been working to streamline curriculum in several areas, including revisions made necessary to meet NYSED requirements. We have also engaged efforts to support first- and second-year students in meeting academic requirements, which we hope will yield successes in retention.