**Rating Sheet for Distinguished Librarian**

**Instructions:** Complete the table below, citing the key evidence found in the 5-page summary for each required criterion. Indicate in the Rating column whether each criterion has been met or not.

| **Criterion** | **Key Evidence from 5-page Summary** | **Rating** |
| --- | --- | --- |
| Candidates must have made **contributions** to the profession of librarianship that are of **national or international significance.** |  | ExceededMet  Not Met |
| They must have achieved **stature and distinction beyond their own library, beyond their own college or university, and indeed, beyond SUNY to offer leadership**. They may achieve this stature and distinction through formal scholarship, research, and publications, but other paths include extended efforts toward forging alliances, networks, and cooperative programs that advance resource sharing and significantly improve access to information or enhance its usefulness to the community. |  | Exceeded  Met  Not Met |
| In all cases, the **impact of the contributions** of candidates **must be transformational**. Candidates' achievements at this level must have contributed to transforming the profession of librarianship and the work of librarians to engender and stimulate the "age of information." Candidates **must have** **broken boundaries, expanded potentials, and engendered positive change in academe.** |  | Exceeded  Met  Not Met |
| Candidates **must have demonstrated leadership in realizing the potential for access to world-wide information resources, in changing the nature of information seeking, and/or designing or developing systems which facilitate navigation and effective use of the burgeoning information environment.** |  | Exceeded  Met  Not Met |
| Candidates will have **performed with excellence and innovation in the traditional areas of librarianship**, such as technical services, services to the public, system or facilities design, or administration. |  | Exceeded  Met  Not Met |
| Candidates' careers will be **models for librarians** and will provide inspiration to their colleagues. They will have **earned the respect of members of the information professions as well as their academic professorial counterparts** by the quality, vigor, and innovative nature of their thinking, their standards of performance, and the effectiveness of their initiatives. |  | Exceeded  Met  Not Met |