**Rating Sheet for Chancellor’s Award for Excellence in Scholarship and Creative Activities**

**Instructions:** Complete the table below, citing the key evidence found in the 5-page summary for each required criterion. Indicate in the Rating column whether each criterion has been met or not.

Evidence of sound scholarship (traditionally research and publication in the sciences and humanities) and creative productivity (in fields where scholarship takes the form of artistic production, performance, composition, etc.) can be demonstrated through a variety of avenues, including grants, release time, honors, etc. The selection criteria for this award shall include a reasonable combination of, but not be restricted to, those appearing below.

| **Criterion** | **Key Evidence from 5-page Summary** | **Rating** |
| --- | --- | --- |
| ***For Scholarship (research in the sciences, social sciences, and humanities)*** | | |
| An **excellent, sustained record of research publications** in peer-reviewed journals, and/or research monographs, and/or research-oriented texts; **or a record of presenting** at national and/or international conferences, presentation of papers published in conference proceedings and/or digests, patents awarded, grants secured, and citation of work by individuals or groups other than the nominee’s collaborators. |  | Exceeded  Met  Not Met |
| There must be positive evidence that the candidate **performs well in the classroom** and uses scholarship effectively to inform his/her teaching. |  | Met  Not Met |
| ***For Creative Productivity (generally the fine or performing arts or those fields***  ***where creative productivity constitutes scholarship e.g., culinary arts, etc.)*** | | |
| A record of **excellence in creative activity** appropriate for the specific field or discipline, such as exhibitions, shows, performances, productions, and stage work; **or** a record demonstrating evidence of critical reviews, grants, inclusion of works in permanent collections, retrospectives, and **other forms of external recognition and acclaim**. |  | Exceeded  Met  Not Met |
| There must be positive evidence that the candidate **performs well in the classroom**. |  | Met  Not Met |